



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**MAHATMA GANDHI SHIKSHAN MANDAL'S
ARTS, SCIENCE AND COMMERCE
COLLEGE, CHOPDA DIST. JALGAON**

- Name of the Head of the institution **Dr. Dnyaneshwar Asaram
Suryawanshi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02586220140**
- Mobile no **8329420929**
- Registered e-mail **mgtsm_asc@yahoo.com**
- Alternate e-mail **drdasuryawanshi51@gmail.com**
- Address **Yawal road, Chopda Dist. Jalgaon
Maharashtra PIN-425107**
- City/Town **Chopda**
- State/UT **Maharashtra**
- Pin Code **425107**

2.Institutional status

- Affiliated /Constituent **affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari
North Maharashtra University
Jalgaon**
- Name of the IQAC Coordinator **Mr. Dinanath Sudhakar Patil**
- Phone No. **02586222240**
- Alternate phone No. **02586220140**
- Mobile **9405191739**
- IQAC e-mail address **iqac.mgsmasc@gmail.com**
- Alternate Email address **dspatil8@hotmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

**4.Whether Academic Calendar prepared
during the year? **Yes****

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mgsmasc.ac.in/uploads/academic_calender/ACADEMIC%20CALENDAR%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.31	2021	20/09/2021	19/09/2026
Cycle 2	B	2.50	2014	21/02/2014	20/02/2014
Cycle 1	B+	2.75	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC **15/04/2005**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science	DST-FIST	UGC New Delhi	2022-23	50 Lac

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC played pivotal role in the reaccreditation process of the college for the third cycle. The college has upgraded from its NAAC grade from B (2.5 CGPA) to A+ (3.31 CGPA) IQAC has institutionalized the quality culture in the college. IQAC is working as Nodal Agency in the college to spread awareness regarding NEP-2020

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implement recommendations of NAAC Peer Team	College has implemented few recommendations and working on the remaining recommendations
Prepare long term and short term perspective plan	prepared
Increase intake capacity of few programs	Increased intake capacity of one UG and one PG program
Attract more funds from the Alumni	Scope for improvement

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
CDC	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	01/02/2022

15. Multidisciplinary / interdisciplinary

We are a multifaculty co-education college, inherently our set up strongly supports the multidisciplinary/interdisciplinary approach. As per the CBCS structure introduced by the affiliating university we offer GENERIC ELECTIVE COURSE. Students of Literature program select Generic Elective of Social Sciences and Vice-versa. Faculty members of the college are engaged in the strong multidisciplinary research. Number faculty members have completed SWAYAM courses in their areas of interest. The Add-on programs offered by the college are open for all students thereby fostering the multidisciplineriness in the Institute.

16. Academic bank of credits (ABC):

In tune with NEP-2020 and the guidelines issued by the UGC, the college is working efficiently to create awareness about academic

bank of credits among the students and the faculty members. The College has constituted the ABC Committee for the same and appointed faculty wise coordinators for the smooth and timely registration of the students on Digilocker. We have widely shared the video guiding the students as to how they should register themselves for the Academic Bank of Credits. The college and the IQAC has made efforts to create awareness about SWAYAM and ARPIT courses among staff and students.

17.Skill development:

The College always focuses on the inculcation of Soft skills and Hard skills among the students. The skills based Add-on program on Arduino is being run by the college. The College conducts Hands-on Trainings of the students. The College has signed MoUs with the Industry, reputed agencies and good colleges and varsities in order to enhance the soft and hard skills of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses in Indian languages. The college has Music Department which teaches Hindustani Classical Music to the students. The syllabi of various language programs include the literature written on the Indian mythology, culture and history. Faculty members of the college have undertaken research which incorporates Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific

problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

20.Distance education/online education:

The college has a recognized Study Centre of Yashwantrao Chavan Maharashtra Open University (popularly known as YCMOU). Through this STUDY CENTRE college offers Certificate, UG and PG programs. The College does not offer any recognised online program as on date.

Extended Profile

1.Programme

1.1	889
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3108
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	831
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	852
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	68
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	96
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	90
4.3 Total number of computers on campus for academic purposes	283

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a

roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work are being adopted by the faculties. The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPT's and recorded lectures provided through Lecture Capturing System and Google classroom made the process effective. Online learning management platforms like Moodle, EduNext, ePG-Pathshala, NPTEL, Spoken Tutorials, Purdue Writing Lab, Google classroom etc are being used for effective delivery of learning/Study materials for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgsmasc.ac.in/uploads/academic_calender/ACADEMIC%20CALENDAR%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar. After the finalization of academic calendar, the same gets displayed on the college website for the facilitation of the stakeholders. Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc. CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the

college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgs masc.ac.in/uploads/academic_calender/ACADEMIC%20CALENDAR%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university

integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Course in Environment studies is compulsory for the first year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and nonrenewable resources and the problems associated with environment. Apart from environmental studies there are number of courses in the curriculum that cater environment and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, Microbiology etc. Institute has organized Environmental Awareness Programmes and Rally arranged on Save Water. Geography department has initiated the activity of Nature club for college students with the aim to create environmental consciousness among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1171

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgsmasc.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgsmasc.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3108

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1109

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the initial stages, learners are categorized as slow or advanced based on their performance in subject tests, their interaction in the classroom, and their scores in previous examinations. This process aids in determining the learning levels of students and distinguishing between slow and advanced learners. At the onset of each teaching session, every educator is assigned a group of approximately 30-40 mentees. These educators take a personal interest in monitoring the progress of slow learners and addressing their academic and personal challenges. The institution arranges remedial lectures specifically for slow learners. It's noteworthy that students who have been part of the remedial coaching scheme have successfully cleared their university examinations.

The institute offers a range of support services for slow learners, including:

Personal counseling Home assignments Extra lectures
Tests/Tutorials Question Bank Assistance with question paper

solving Remedial coaching Simplified Study Material For advanced learners, the institute provides a variety of opportunities to further enhance their skills. These learners are deliberately challenged to channelize their performances and hone their abilities. They are encouraged to participate in:

Departmental Quiz Competitions MPSC/UPSC Guidance (Competitive Examination Guidance) Research Projects Seminars/Conferences/Workshops AVISHKAR Research Competition The college also encourages advanced learners to contribute articles to the annual college magazine, "SHARBHANG". This activity is designed to help students refine their writing, reasoning, and critical thinking abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3108	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college departments consistently adopt the following strategies to ensure student-centric and effective learning:

Experiential Teaching-Learning The institute emphasizes experiential teaching-learning methodologies, which include industrial training, field visits, study tours, and project work. Various departments organize study tours where students learn through observation and interaction. For instance, the Department of Commerce arranges visits to banks, credit societies, and cooperative organizations to familiarize students with their work culture and professional nuances. These visits also enhance

students' financial literacy and accounting skills. The Department of Electronics organizes hands-on training sessions, and career-oriented courses are offered to develop practical skills among students.

Participative Learning This student-centric learning method encourages active student participation in various activities. These include class seminars, group discussions, debates, quizzes, role-playing, drama/mimes, field visits, industrial visits, surveys, research projects, and wall paper writing such as "Economic news every day".

Problem-Solving Methodologies These methodologies aim to encourage students to take responsibility, resolve conflicts, and explore alternatives. They foster critical thinking, creativity, and scientific temperament. Departments like Physics, Mathematics, Electronics, and Computers have successfully implemented this method.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Interactive Learning: ICT tools such as interactive whiteboards, digital projectors, and educational software can make learning more interactive and engaging. These tools allow teachers to present information in a dynamic way, using videos, animations, and interactive exercises. The college has 10 ICT enabled classrooms apart from ICT enabled Labs.

The college maintains its own YouTube Channel/LMSto host recorded lectures by faculty members. Faculty-developed e-Resources, such as Power Pointpresentations, are also utilized. The use ofGoogle Classroom,SWAYAM,ARPIT, and theIIRS-ISRO outreach programfurther enriches the learningexperience.

A variety of electronic resource packages, such asSPOKEN TUTORIAL,e-PG Pathshala, andDigital Library, are readily available. Both teachers and students make extensive use of these resources to enhance the teaching-learning process. Faculty

members effectively employ Audio Visual aids to illustrate concepts to students, leveraging resources from the National Programme on Technology Enhanced Learning.

Teachers used online articles, educational websites, e-books, and videos to supplement their teaching materials. ICT tools also be used for assessment purposes. Online quizzes and tests provide immediate feedback, helping students understand where they need to improve. Teachers uses these tools to track students' progress over time.

These diverse resources and platforms collectively support an effective and engaging teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

728

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a thorough and ongoing internal evaluation system in line with the standards of K.B.C. North Maharashtra University, Jalgaon. The examination committee, composed of teachers from the Arts, Science, and Commerce faculties, prepares and communicates the internal theory and practical examination schedules in advance. Evaluation criteria include tests, tutorials, behavior, attendance, practicals, field and research projects, assignments, seminars, and unit test scores. The committee ensures effective monitoring and timely execution of the internal examination and evaluation procedures. The syllabus for the internal examination is shared with students beforehand. Post-evaluation, answer sheets are shown to students, ensuring transparency and accountability. Students can seek clarification on their marks from teachers as per the valuation scheme.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment grievances are initially addressed by department heads and, if unresolved, forwarded to the examination committee. University-related grievances are collected in prescribed forms and sent to the appropriate authorities. Examination-related grievances, such as issues with online form submission or hall tickets, are addressed at both the college and university levels within a set timeframe.

The college conducts the Centralized Assessment Program (CAP) for first-year undergraduate classes as per the university guidelines, with a separate examination cell handling examination-related grievances.

Students can request a photocopy of their assessed answer sheet if they have doubts about the assessment. They can then consult with their subject teacher and proceed with rechecking and revaluation processes within 10 days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college maintains a permanent affiliation with K. B. C. North Maharashtra University, Jalgaon, and adheres to the university-prescribed curriculum. This curriculum is outcome-oriented and includes clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

These outcomes, which are stated for all programs offered by the college, are displayed in each department and on the college website. They are inclusive and updated regularly. The POs, PSOs, and COs are articulated in terms of knowledge, skills, and attitudes that characterize all the courses offered at the college.

Faculty, students, parents, and other stakeholders are informed about these outcomes in several ways. The details of the POs, PSOs, and COs for each program are clearly and specifically stated and can be found on the college website, under the link for each department.

The POs and PSOs are displayed in a tabular format on an acrylic foam sheet, and a QR code for the COs is also displayed in the relevant departments for the benefit of teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgsmasc.ac.in/uploads/All%20Department%20%20PO%20PSO%20CO%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is evaluated by the institution through a combination of direct and indirect methods.

Direct methods include university examinations and observations of students' knowledge or skills against measurable course outcomes. The average attainment in direct methods is calculated as 60% from university exams and 40% from internal assessments.

Indirect methods comprise student feedback and surveys, employability, and progression to higher education.

Formative assessments, including home assignments, unit tests, surprise tests, seminars, projects, and group discussions, are conducted as part of continuous evaluation. Summative assessments are based on performance in university exams, including theory and practical exams.

The college analyzes course-wise results and instructs faculties to initiate measures to improve students' performance in the examination accordingly. This comprehensive evaluation process ensures the effective attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

400

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgsmasc.ac.in/boss/upload/naac/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.85

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem/ Incubation Centre: Number of departments in the college, in their own ways, are committed to contribute to the building up of innovation ecosystem through their liaisons with Industry players, recognized Research centres in the jurisdiction of the affiliating university and other Research Institutes. The department of Biotechnology, Chemistry, Electronics, Zoology, Botany, Commerce, in particular, have taken up this cause in right earnest. The college has 8 recognized research Labs. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has collaborations, linkages and MoU's with different types of institutes to sustain this innovation ecosystem. The college has recently established Incubation Centre, it has a humble beginning in the academic year 2018-19. The incubation centre has been named as SWARAJ. Following Business ventures have been supported so far by the college. 1.AHO spices (Runisha group, Commerce Dept) 2.HERAMBH NETWORK SERVICES AND ENTERPRISES.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mgsmasc.ac.in/incub_center.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://www.mgsmasc.ac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts regular extension activities and is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. During the year various departments of the college have carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation social harmony, dowry, superstition eradication, female foeticide etc. 'State Level Online Tribal Poets' Meeting' was organized in association with Marathi Department and Student Development Department of Arts, Science and Commerce College on the occasion of 'Revolution Day' and 'World Tribal Day'. Department of Management organized Industrial Visit of students of SYBBA to MIDC and DIC, Jalgaon to understand the working environment in the industry. The college has organized FIT INDIA Campaign in the town to sensitize the general populace

towards the importance of physical fitness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1753

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff Common room, Conference hall, Smart Class, reading rooms, ramps, rest room and wash room for the physically challenged students (Divyangajan). The college has excellent classrooms to conduct regular classes in the six (06) different building blocks. The College has 9 ICT enabled Classrooms and 2 ICT enabled seminar halls. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources. The college Library is spacious and well-ventilated. Library hosts a collection of 61,322 books and textbooks, 97000 + e-books, 6000 + e-journals, 54 periodicals, and 305 CD's/DVD's/Video contents. The library has four Reading rooms one for staff and three for students that have an adequate capacity where users can seat and study comfortably at the same time. Total 34 Laboratories of the college are fully equipped with advanced equipments. Each department has its own computing facility with the requisite software to meet their own requirements for carrying out academic and research works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities The Department of Physical Education and Sports provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. UGC sponsored indoor sports facility hall with the furnished Badminton synthetic court. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and her team regularly train the students in various games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Basket Ball, Pickle Ball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

Cultural Activities The college participates in different events like University Youth Festival (Yuvarang), State Level Purushottam Karandak, KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, mimes, skits, folk dance, folk songs, folk music, western songs, rangoli, art and craft, collage, one act plays, street plays etc. For this participation, students in college are provided with expert trainers from outside agencies. Separate hall has been provided for this purpose. The college has dolby sound system, amplifier, mikes, musical instruments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System (ILMS) designed by Vriddhi Software team of Hindustan Computer Limited, Malegaon (Maharashtra, India). Vriddhi Software is an ISO 9001-2015 certified. College Library is fully automated from the year 2015 as a post accreditation measure. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off / damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available. In the

library 10 computers are available with 100 Mbps with Wi-Fi and Power backup facilities.

OPAC Library (Online Public access catalog) provides search options for the student by Title, Author, Publisher, Book Editor, Edition Year, and Subject. Web OPAC library management system provides Search option by Accession No., Title, Author, Publisher, Place, Book Editor, Editor Year, Pages, Copies, Volume No., Sources, Rate, Class No, Subject, Invoice, Remarks for a librarian. This library management software is loaded with some important library functionalities like Book Accession, Periodical Accession, and Disc Accession. After accessioning the books and periodicals are ready for circulation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

336

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as Chemdraw, Rsoftware, Vriddhi, Edumint, Latex, and Scilab etc.

Updation and Upgradation of IT Facility:

Sr.No.	Particulars of Upgradation	Year of Upgradation
1	Upgradation of Internet Bandwidth	2020
2	Website designing and development	2019, 2020
3	Interactive touch board with stylus.	2019
4	Online Admission software (e-Suvidha)	2014, 2020
5	LCD Projectors Upgradation	2015, 2016, 2017, 2018, 2019, 2020
6	Regular Upgradation of PCconfiguration	1996 till to date
7	Regular Upgradation of printers and Scanners	1996 till to date
8		

Regular Upgradation of OPAC 2011 till to date 9 Regular
Upgradation of Vruddhi Software 2011 tillto date 10 Regular
Upgradation of Vruddhi-Result Software 2011till to date 12
Upgradation of Language Laboratory 2019 13Upgradation of Computer
Labs 2017, 2018, 2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

283

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has welldefined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below: All the physical, academic and support facilities are augmented and maintained through various college committees such asCDC, Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities Almost each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://www.mgs masc.ac.in/skill.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

66

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Internal Complaint group (ICC) is a statutory group that is responsible for addressing the concerns of students. Within this committee, there is a representative boy student and a

representative female student who together represent the students of the institution. The representation of students in the IQAC On the IQAC, there is one student representative who has been nominated. One of the responsibilities of the student representative is to attend the regular meetings of the IQAC and to take an active role in the discussions that are specifically connected to the issues and welfare of students. It is possible for the students' representative to bring up concerns that are shared by the students in the IQAC representatives. A Committee for the Annual Gathering The annual gathering committee is led by a senior faculty member, and it includes representatives from all of the undergraduate and graduate classes, as well as one delegate from the National Service Scheme, the National Civilian Corps, the sports cells, and the student welfare cells. These students are actively involved in the successful organisation of the annual cultural event that takes place every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association has been established by the college in accordance with the Society Registration Act of 1860, and the registration number for this association is MH/18632/Jalgaon. All of the registered members make up the General Body of the organisation, which is comprised of the Executive Committee, which has twelve members. In order to become a member of the alumni association, students who have graduated from the college with a Bachelor of Arts, Master of Philosophy, or Doctor of Philosophy degree are eligible to register. The Alumni Association is responsible for a variety of activities and accomplishments, some of which are listed below: every academic year, to organise activities such as alumni meetups and other such gatherings. Former students made contributions via the following initiatives: Remarkable alumni will be giving guest talks. Alumni participation in the college's various events, such as seminars, conferences, and symposiums. Alumni's active engagement and cooperation towards campus placement is encouraged. During the course of the college's general growth, the members of the Alumni Association engage in consistent communication with the Principal, the administration, and the staff members. Important contributions have been made at the sessions by a few of the members who are now serving as Alumni representatives for the CDC and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college in building the organizational traditions.

Vision: Uplift all classes of the society, especially socio-economically deprived sections of the society by imparting holistic and quality education.

Mission:

- To create suitable environment in the college for the holistic development of the students.
- To inculcate creativity, Entrepreneurship, social service, and aesthetic sense among the students.
- To provide equal opportunities irrespective of class, caste gender and religion.
- To create eco-consciousness for the sustainable environment and healthy living.
- To inculcate respect for fellow human beings and empathy for non-human creatures
- To create a sense of responsibility towards the society and nation

File Description	Documents
Paste link for additional information	https://www.mgs masc.ac.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non-teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students.

Case study: College development committee (hereafter referred as CDC) is the best example of decentralization and participative management.

College Development Committee (CDC):

1. The composition of the CDC is as follows: 1. Chairperson of the management or his nominee ex-officio Chairperson;
2. .Secretary of the management or his nominee;
3. Principal of the college or head of the institution
4. One head of department, to be nominated by the Principal
5. Three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman;
6. One non-teaching employee, elected by regular non-teaching staff from amongst themselves;
7. Four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;
8. Co-coordinator, Internal Quality Assurance Committee
9. President/Secretary of the College Students' Council;

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG/Research programs and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following is the example of the successful and effective implementation of the perspective plan. As a post accreditation measure the college has prepared five-year perspective plan from 2021-22 to 2025-26 immediately after second cycle of accreditation in

September 2021. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of arts and science and also a vocational UG program. It had also been decided to introduce new PG and research programs in science faculty. Being an affiliated college, we have to follow university curriculum but this curriculum could not fulfil all the needs of the students hence it had been decided to introduce value added and add-on courses in the college.

The college has also conducted Energy audit through external agency in the year 2019-20. Few key recommendations of the energy audit have already been implemented such as the recommendation of 20 KVA solar plant has been followed as the college has installed 36 KVA on grid solar system in the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.mgsmasc.ac.in/boss/upload/naac/DEPLOYMENT%20FINAL_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: General Body of MGSM The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet.

Executive Council Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions.

Governing Council: Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the

Directorate of Higher Education, Government of Maharashtra.

College Development Committee: The CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

- Welfare Schemes initiated by the college for Teaching and Non-Teaching Staff:
- The teaching staff is granted leave to participate in OP, RC, FDPs and STCs etc. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.
- The teaching and non-teaching staff is granted different

types of leaves such as commuted leave, leave surrender facility, maternity leave, paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC. Provident fund, are provided for all the employee

- Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching staff.
- Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students.
- Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.
- Well- secured parking area is provided for the teaching and non-teaching staff. College gives preference for the wards of its teaching and non-teaching staff in its sister concerns admission in Management quota and also provides fee concession.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: For Teaching Staff: Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities such as

- Teaching
- Innovative methods such as ICT or Experiential learning
- Student related co-curricular activities conducted
- Question paper setting and Evaluation of Paper
- Research activities
- Publication
- working in various committees of the college
- Extension work/social work in community

Non-teaching staff: The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college.

- Demonstrates effective positive customer/student service
- Understands how position supports the institution's strategic plan
- Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical work issues in a timely manner .
- Demonstrates willingness to learn new skills, methods, processes to enhance job performance Performs the full range of duties and responsibilities associated with the job

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, Optimal utilization and execution of the budget is monitored through internal and external auditing. An internal audit is conducted on a quarterly basis and the statutory external audit is conducted manually by chartered accountants.

Internal Auditor: Mr. J. J. Patil

External Audit- In the second stage, the audit is carried out by M/S. P.M. Shah C.A.,

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra/UGC. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, self-financed courses and from other sources.

Optimum utilization of financial resources: Following system is adopted by the college for the optimal utilization of resources;

- The College invites requirements from all departments and accordingly prepares the budgetary
- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal
- CDC and of the institution approve it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution
- Cash inflow from fees likely from self-financed programs.
- Cash inflow likely from Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants etc.
- Deficit due to difference between cash inflow and out flow Audit department of the parent institution monitors entire business of financial permissions and appropriate utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

The college has 10 ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience. IQAC shouldered the responsibility of designing and upgrading of the college website from static to dynamic.

Strengthen Research Culture in the College. IQAC plays an important role in inculcating research culture in the college. Due to the sustained efforts taken by IQAC, College has 7 research Labs and recognized research centres. The College offers 7 PhD Programs and applied for PhD in Mathematics. during the last five years college has received number of research projects. IQAC encourages faculty members to publish scholarly articles in the journals of repute. 14 faculty members have been awarded Ph. D degree in the post accreditation period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We firmly support gender equity and give equal opportunities to men and women on campus in a variety of academic, administrative, and other fields. The following activities and efforts have been implemented by the institution to promote gender equity and sensitization:

- Judo-Karate training camp-Self Defense for Women
- Personality Development Workshop for Women
- Workshop on Prevention of Sexual Harassment at workplace
- Women Empowerment

Safety and Security:

- The College in assistance with the Maharashtra Police Department (Nirbhaya Pathak) looks after the safety and security of the girl students and women staff in the college campus. Besides collegesecurity guards look after the security concerns of girl students and ladies staff.
- CCTV cameras have been installed in the college premises at various places.
- The helpline numbers for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc.
- The college has taken keen efforts in developing the separate, well equipped ladies hostels, in addition to the Boys' hostel.
- The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities are being organized under the aegis of "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mgsmasc.ac.in/boss/upload/naac/7.1.1%20Gender%20Equity%20Programs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Microbiology and Chemistry.

E-Waste: Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus. Old electronic devices of Physics and electronics departments - circuits, motherboards, and calculators are given to the students for preparing under their academic projects

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context, a HEI and teachers are

expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

- The college has fully functional equal opportunity cell that looks after the issues, needs and problems off the students of diverse socio-cultural background.
- The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.
- International Nonviolence Day 2nd Oct (group discussion, Songs and Prayers)
- Group discussion of religious intolerance in India.
- Programs on promotion of regional languages
- International Literacy Day
- Socio-Economic survey of villages

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives the sensitize the students and employees for the same through following initiatives:

- Celebration of Democratic Week to inculcate democratic values and principles amongst the students and employees of the institution.

- Special lecture was organized on "Awareness about fundamental rights and duties" on the occasion of Constitution Day 26 Nov
- Voter Awareness Program in collaboration with district election commission to strengthen the democratic setup of the country.
- Workshop on legal awareness in association with BAR association of Chopda.
- Visit to local bodies like "Panchayat Samiti", "Municipal Corporation" in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Vasudhaiva kutumbakam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labour day, International Yoga day, World environment day, International Non Violence day, International.

Women's Day, World Intellectual Property Day, International Workers' Day, World Environment Day, International Day of the World's Indigenous People, International mother language day are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity.

Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms. Various other departments organize activities like 'World Geography Day'; 'Mathematics Day'; 'Ozone day', 'Hindi Day', 'English Day', and 'Science Day' etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the Practice: Green Campus- Healthy Campus

2. Goal:

- To keep the Campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To reduce the traffic noise
- To inculcate aesthetic values and eco-consciousness among the students and staff of our institution
- To create good ambience for the holistic development of the students.
- To improve the overall health of the people on campus
- To support and implement "Swachh Bharat Abhiyan" for healthy India
- To use renewable energy resources (solar energy).

Best Practices- II

1. Title of the Practice: No vehicle day.

2. Goal:

- To reduce carbon emission and measure carbon footprint
- To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.
- To promote use of bicycles and electric vehicles
- To derive walk to campus initiative through this best practice
- To take initiative to save conventional energy sources.
- To spread the motivational message to society to save environment and reduce the use of fossil fuel.
- To raise environmental sensitivity and awareness among students about the vehicular pollution

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education"

Mahatma Gandhi ShikshanMandal's Dadasaheb Dr. Suresh G. PatilCollege Chopda was established in1969 by Hon'ble Dadasaheb Dr. Suresh G. Patil (Ex MLA) and formerEducation Minister Late Sau. Sharachchandrika Suresh Patil, to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who insteadof academic brilliance had no hope for higher education. The college fulfils its mission ofcreating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, andwith proper representation of students in various committees and activities. The distinctiveness of the institution lies in the"Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work are being adopted by the faculties. The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPT's and recorded lectures provided through Lecture Capturing System and Google classroom made the process effective. Online learning management platforms like Moodle, EduNext, ePG-Pathshala, NPTEL, Spoken Tutorials, Purdue Writing Lab, Google classroom etc are being used for effective delivery of learning/Study materials for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgsmasc.ac.in/uploads/academic_calendar/ACADEMIC%20CALENDAR%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in

the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar. After the finalization of academic calendar, the same gets displayed on the college website for the facilitation of the stakeholders. Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc. CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgsmasc.ac.in/uploads/academic_calendar/ACADEMIC%20CALENDAR%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Course in Environment studies is compulsory for the first year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and nonrenewable resources and the problems associated with environment. Apart from environmental studies there are number of courses in the curriculum that cater environment and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, Microbiology etc. Institute has organized Environmental Awareness Programmes and Rally arranged on Save Water. Geography department has initiated the activity of Nature club for college students with the aim to create environmental consciousness among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1171

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgsmasc.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgsmasc.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3108

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1109

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the initial stages, learners are categorized as slow or advanced based on their performance in subject tests, their interaction in the classroom, and their scores in previous examinations. This process aids in determining the learning levels of students and distinguishing between slow and advanced learners. At the onset of each teaching session, every educator is assigned a group of approximately 30-40 mentees. These educators take a personal interest in monitoring the progress of slow learners and addressing their academic and personal challenges. The institution arranges remedial lectures specifically for slow learners. It's noteworthy that students who have been part of the remedial coaching scheme have successfully cleared their university examinations.

The institute offers a range of support services for slow learners, including:

Personal counseling Home assignments Extra lectures
Tests/Tutorials Question Bank Assistance with question paper solving Remedial coaching Simplified Study Material For advanced learners, the institute provides a variety of opportunities to further enhance their skills. These learners are deliberately challenged to channelize their performances and hone their abilities. They are encouraged to participate in:

Departmental Quiz Competitions MPSC/UPSC Guidance (Competitive Examination Guidance) Research Projects
Seminars/Conferences/Workshops AVISHKAR Research Competition
The college also encourages advanced learners to contribute articles to the annual college magazine, "SHARBHANG". This activity is designed to help students refine their writing, reasoning, and critical thinking abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3108	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college departments consistently adopt the following strategies to ensure student-centric and effective learning:

Experiential Teaching-Learning The institute emphasizes experiential teaching-learning methodologies, which include industrial training, field visits, study tours, and project work. Various departments organize study tours where students learn through observation and interaction. For instance, the Department of Commerce arranges visits to banks, credit societies, and cooperative organizations to familiarize students with their work culture and professional nuances. These visits also enhance students' financial literacy and accounting skills. The Department of Electronics organizes hands-on training sessions, and career-oriented courses are offered to develop practical skills among students.

Participative Learning This student-centric learning method encourages active student participation in various activities. These include class seminars, group discussions, debates, quizzes, role-playing, drama/mimes, field visits, industrial visits, surveys, research projects, and wall paper writing such as "Economic news every day".

Problem-Solving Methodologies These methodologies aim to encourage students to take responsibility, resolve conflicts,

and explore alternatives. They foster critical thinking, creativity, and scientific temperament. Departments like Physics, Mathematics, Electronics, and Computers have successfully implemented this method.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Interactive Learning: ICT tools such as interactive whiteboards, digital projectors, and educational software can make learning more interactive and engaging. These tools allow teachers to present information in a dynamic way, using videos, animations, and interactive exercises. The college has 10 ICT enabled classrooms apart from ICT enabled Labs.

The college maintains its own YouTube Channel/LMS to host recorded lectures by faculty members. Faculty-developed e-Resources, such as Power Point presentations, are also utilized. The use of Google Classroom, SWAYAM, ARPIT, and the IIRS-ISRO outreach program further enriches the learning experience.

A variety of electronic resource packages, such as SPOKEN TUTORIAL, e-PG Pathshala, and Digital Library, are readily available. Both teachers and students make extensive use of these resources to enhance the teaching-learning process. Faculty members effectively employ Audio Visual aids to illustrate concepts to students, leveraging resources from the National Programme on Technology Enhanced Learning.

Teachers used online articles, educational websites, e-books, and videos to supplement their teaching materials. ICT tools also be used for assessment purposes. Online quizzes and tests provide immediate feedback, helping students understand where they need to improve. Teachers uses these tools to track students' progress over time.

These diverse resources and platforms collectively support an effective and engaging teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

728

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a thorough and ongoing internal evaluation system in line with the standards of K.B.C. North Maharashtra University, Jalgaon. The examination committee, composed of teachers from the Arts, Science, and Commerce faculties, prepares and communicates the internal theory and practical examination schedules in advance. Evaluation criteria include tests, tutorials, behavior, attendance, practicals, field and research projects, assignments, seminars, and unit test scores. The committee ensures effective monitoring and timely execution of the internal examination and evaluation procedures. The syllabus for the internal examination is shared with students beforehand. Post-evaluation, answer sheets are shown to students, ensuring transparency and accountability. Students can seek clarification on their marks from teachers as per the valuation scheme.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment grievances are initially addressed by department heads and, if unresolved, forwarded to the examination committee. University-related grievances are collected in prescribed forms and sent to the appropriate authorities. Examination-related grievances, such as issues with online form submission or hall tickets, are addressed at both the college and university levels within a set timeframe.

The college conducts the Centralized Assessment Program (CAP) for first-year undergraduate classes as per the university guidelines, with a separate examination cell handling examination-related grievances.

Students can request a photocopy of their assessed answer sheet if they have doubts about the assessment. They can then consult with their subject teacher and proceed with rechecking and revaluation processes within 10 days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college maintains a permanent affiliation with K. B. C. North Maharashtra University, Jalgaon, and adheres to the university-prescribed curriculum. This curriculum is outcome-oriented and includes clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

These outcomes, which are stated for all programs offered by the college, are displayed in each department and on the

college website. They are inclusive and updated regularly. The POs, PSOs, and COs are articulated in terms of knowledge, skills, and attitudes that characterize all the courses offered at the college.

Faculty, students, parents, and other stakeholders are informed about these outcomes in several ways. The details of the POs, PSOs, and COs for each program are clearly and specifically stated and can be found on the college website, under the link for each department.

The POs and PSOs are displayed in a tabular format on an acrylic foam sheet, and a QR code for the COs is also displayed in the relevant departments for the benefit of teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgsmasc.ac.in/uploads/All%20Department%20PO%20PSO%20CO%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is evaluated by the institution through a combination of direct and indirect methods.

Direct methods include university examinations and observations of students' knowledge or skills against measurable course outcomes. The average attainment in direct methods is calculated as 60% from university exams and 40% from internal assessments.

Indirect methods comprise student feedback and surveys, employability, and progression to higher education.

Formative assessments, including home assignments, unit tests, surprise tests, seminars, projects, and group discussions, are conducted as part of continuous evaluation. Summative

assessments are based on performance in university exams, including theory and practical exams.

The college analyzes course-wise results and instructs faculties to initiate measures to improve students' performance in the examination accordingly. This comprehensive evaluation process ensures the effective attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

400

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgsmasc.ac.in/boss/upload/naac/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.85	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
17	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
03	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem/ Incubation Centre: Number of departments in the college, in their own ways, are committed to contribute to the building up of innovation ecosystem through their liaisons with Industry players, recognized Research centres in the jurisdiction of the affiliating university and other Research Institutes. The department of Biotechnology, Chemistry, Electronics, Zoology, Botany, Commerce, in particular, have taken up this cause in right earnest. The college has 8 recognized research Labs. Number of courses and programs have 'project' in its curriculum for students to encourage them for innovation. The college has collaborations, linkages and MoU's with different types of institutes to sustain this innovation ecosystem. The college has recently established Incubation Centre, it has a humble beginning in the academic year 2018-19. The incubation centre has been named as SWARAJ. Following Business ventures have been supported so far by the college. 1.AHO spices (Runisha group, Commerce Dept) 2.HERAMBH NETWORK SERVICES AND ENTERPRISES.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mgsmasc.ac.in/incub_center.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
13	
File Description	Documents
URL to the research page on HEI website	https://www.mqsmasc.ac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
19	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
36	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts regular extension activities and is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. During the year various departments of the college have carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation social harmony, dowry, superstition eradication, female foeticide etc. 'State Level Online Tribal Poets' Meeting' was organized in association with Marathi Department and Student Development Department of Arts, Science and Commerce College on the occasion of 'Revolution Day' and 'World Tribal Day'. Department of Management organized Industrial Visit of students of SYBBA to MIDC and DIC, Jalgaon to understand the working environment in the industry. The college has organized FIT INDIA Campaign in the town to sensitize the general populace towards the importance of physical fitness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1753

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
02	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
04	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms,	

laboratories, computing equipments, staff Common room, Conference hall, Smart Class, reading rooms, ramps, rest room and wash room for the physically challenged students (Divyangajan). The college has excellent classrooms to conduct regular classes in the six (06) different building blocks. The College has 9 ICT enabled Classrooms and 2 ICT enabled seminar halls. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources. The college Library is spacious and well-ventilated. Library hosts a collection of 61,322 books and textbooks, 97000 + e-books, 6000 + e-journals, 54 periodicals, and 305 CD's/DVD's/Video contents. The library has four Reading rooms one for staff and three for students that have an adequate capacity where users can seat and study comfortably at the same time. Total 34 Laboratories of the college are fully equipped with advanced equipments. Each department has its own computing facility with the requisite software to meet their own requirements for carrying out academic and research works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities The Department of Physical Education and Sports provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. UGC sponsored indoor sports facility hall with the furnished Badminton synthetic court. Students are given training in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions. The Director of Physical Education and her team regularly train the students in various games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Basket Ball, Pickle Ball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

Cultural Activities The college participates in different events like

University Youth Festival (Yuvarang), State Level Purushottam Karandak, KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, mimes, skits, folk dance, folk songs, folk music, western songs, rangoli, art and craft, collage, one act plays, street plays etc. For this participation, students in college are provided with expert trainers from outside agencies. Separate hall has been provided for this purpose. The college has dolby sound system, amplifier, mikes, musical instruments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System(ILMS) designed by Vriddhi Software team of Hindustan Computer Limited, Malegaon (Maharashtra, India). Vriddhi Software is an ISO 9001-2015 certified. College Library is fully automated from the year 2015 as a post accreditation measure. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available. In the library 10 computers are available with 100 Mbps with Wi-Fi and Power backup facilities.

OPAC Library (Online Public access catalog) provides search options for the student by Title, Author, Publisher, Book Editor, Edition Year, and Subject. Web OPAC library management system provides Search option by Accession No., Title, Author, Publisher, Place, Book Editor, Editor Year, Pages, Copies, Volume No., Sources, Rate, Class No, Subject, Invoice, Remarks for a librarian.This library management software is loaded with some important library functionalities like Book Accession, Periodical Accession, and Disc Accession. After accessioning the books and periodicals are ready for circulation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

--

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
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4.2.4.1 - Number of teachers and students using library per day over last one year

336

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File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as Chemdraw, Rsoftware, Vriddhi, Edumint, Latex, and Scilab etc.

Updation and Upgradation of IT Facility:

Sr.No.	Particulars of Upgradation	Year of Upgradation
1	Upgradation of Internet Bandwidth	2020
2	Website designing and development	2019, 2020
3	Interactive touch board with stylus.	2019
4	Online Admission software (e-Suvidha)	2014, 2020
5	LCD Projectors Upgradation	2015, 2016, 2017, 2018, 2019, 2020
6	Regular Upgradation of PCconfiguration	1996 till to date
7	Regular Upgradation of printers and Scanners	1996 till to date
8	Regular Upgradation of OPAC	2011 till to date
9	Regular Upgradation of Vruddhi Software	2011 tillto date
10	Regular Upgradation of Vruddhi-Result Software	2011till to date
12	Upgradation of Language Laboratory	2019
13	Upgradation of Computer Labs	2017, 2018, 2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

283

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has welldefined guidelines and procedure for repairing and

maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below: All the physical, academic and support facilities are augmented and maintained through various college committees such as CDC, Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities Almost each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://www.mgsmasc.ac.in/skill.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
167	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
01	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

66

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Internal Complaint group (ICC) is a statutory group that is responsible for addressing the concerns of students. Within this committee, there is a representative boy student and a representative female student who together represent the students of the institution. The representation of students in the IQAC On the IQAC, there is one student representative who has been nominated. One of the responsibilities of the student representative is to attend the regular meetings of the IQAC and to take an active role in the discussions that are specifically connected to the issues and welfare of students. It is possible for the students' representative to bring up concerns that are shared by the students in the IQAC representatives. A Committee for the Annual Gathering The annual gathering committee is led by a senior faculty member, and it includes representatives from all of the undergraduate and graduate classes, as well as one delegate from the National Service Scheme, the National Civilian Corps, the sports cells, and the student welfare cells. These students are actively involved in the successful organisation of the annual cultural

event that takes place every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association has been established by the college in accordance with the Society Registration Act of 1860, and the registration number for this association is MH/18632/Jalgaon. All of the registered members make up the General Body of the organisation, which is comprised of the Executive Committee, which has twelve members. In order to become a member of the alumni association, students who have graduated from the college with a Bachelor of Arts, Master of Philosophy, or Doctor of Philosophy degree are eligible to register. The Alumni Association is responsible for a variety of activities and accomplishments, some of which are listed below: every academic year, to organise activities such as alumni meetups and other such gatherings. Former students made contributions

via the following initiatives: Remarkable alumni will be giving guest talks. Alumni participation in the college's various events, such as seminars, conferences, and symposiums. Alumni's active engagement and cooperation towards campus placement is encouraged. During the course of the college's general growth, the members of the Alumni Association engage in consistent communication with the Principal, the administration, and the staff members. Important contributions have been made at the sessions by a few of the members who are now serving as Alumni representatives for the CDC and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college in building the organizational traditions.

Vision: Uplift all classes of the society, especially socio-economically deprived sections of the society by imparting holistic and quality education.

Mission:

- To create suitable environment in the college for the holistic development of the students.

- To inculcate creativity, Entrepreneurship, social service, and aesthetic sense among the students.
- To provide equal opportunities irrespective of class, caste gender and religion.
- To create eco-consciousness for the sustainable environment and healthy living.
- To inculcate respect for fellow human beings and empathy for non-human creatures
- To create a sense of responsibility towards the society and nation

File Description	Documents
Paste link for additional information	https://www.mgs masc.ac.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non-teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students.

Case study: College development committee (hereafter referred as CDC) is the best example of decentralization and participative management.

College Development Committee (CDC):

1. The composition of the CDC is as follows: 1.Chairperson of the management or his nominee ex-officio Chairperson;
2. .Secretary of the management or his nominee;
3. Principal of the college or head of the institution
4. One head of department, to be nominated by the Principal
5. Three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman;

6. One non-teaching employee, elected by regular non-teaching staff from amongst themselves;
7. Four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;
8. Co-coordinator, Internal Quality Assurance Committee
9. President/Secretary of the College Students' Council;

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG/Research programs and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following is the example of the successful and effective implementation of the perspective plan. As a post accreditation measure the college has prepared five-year perspective plan from 2021-22 to 2025-26 immediately after second cycle of accreditation in September 2021. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of arts and science and also a vocational UG program. It had also been decided to introduce new PG and research programs in science faculty. Being an affiliated college, we have to follow university curriculum but this curriculum could not fulfil all the needs of the students hence it had been decided to introduce value added and addon courses in the college.

The college has also conducted Energy audit through external agency in the year 2019-20. Few key recommendations of the

energy audit have already been implemented such as the recommendation of 20 KVA solar plant has been followed as the college has installed 36 KVA on grid solar system in the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.mgsmasc.ac.in/boss/upload/naac/DEPLOYMENT%20FINAL_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: General Body of MGSM The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet.

Executive Council Executive Council of the Mahatma Gandhi Shikshan Mandal, Chopda is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions.

Governing Council: Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

College Development Committee: The CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

- Welfare Schemes initiated by the college for Teaching and Non-Teaching Staff:
- The teaching staff is granted leave to participate in OP, RC, FDPs and STCs etc. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.
- The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC. Provident fund, are provided for all the employee
- Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching

staff.

- Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- The stationery, Photocopy, and spiral binding facilities are provided at subsidized rates for the staff and the students.
- Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.
- Well- secured parking area is provided for the teaching and non-teaching staff. College gives preference for the wards of its teaching and non-teaching staff in its sister concerns admission in Management quota and also provides fee concession.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: For Teaching Staff: Every academic year, the faculty

members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities such as

- Teaching
- Innovative methods such as ICT or Experiential learning
- Student related co-curricular activities conducted
- Question paper setting and Evaluation of Paper
- Research activities
- Publication
- working in various committees of the college
- Extension work/social work in community

Non-teaching staff: The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college.

- Demonstrates effective positive customer/student service
- Understands how position supports the institution's strategic plan
- Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical work issues in a timely manner .
- Demonstrates willingness to learn new skills, methods, processes to enhance job performance Performs the full range of duties and responsibilities associated with the job

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth

of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, Optimal utilization and execution of the budget is monitored through internal and external auditing. An internal audit is conducted on a quarterly basis and the statutory external audit is conducted manually by chartered accountants.

Internal Auditor: Mr. J. J. Patil

External Audit- In the second stage, the audit is carried out by M/S. P.M. Shah C.A.,

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon and follows the rules and regulations laid down by the Govt. of Maharashtra/UGC. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, self-financed courses and from other sources.

Optimum utilization of financial resources: Following system is adopted by the college for the optimal utilization of resources;

- The College invites requirements from all departments and accordingly prepares the budgetary
- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal
- CDC and of the institution approve it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution
- Cash inflow from fees likely from self-financed programs.
- Cash inflow likely from Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants etc.
- Deficit due to difference between cash inflow and out flow Audit department of the parent institution monitors entire business of financial permissions and appropriate utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

The college has 10 ICT classrooms in order to conduct ICT enabled lectures. Teachers and students use various e-resources for the effective teaching-learning experience. IQAC shouldered the responsibility of designing and upgrading of the college website from static to dynamic.

Strengthen Research Culture in the College. IQAC plays an important role in inculcating research culture in the college. Due to the sustained efforts taken by IQAC, College has 7 research Labs and recognized research centres. The College offers 7 PhD Programs and applied for PhD in Mathematics. during the last five years college has received number of research projects. IQAC encourages faculty members to publish scholarly articles in the journals of repute. 14 faculty members have been awarded Ph. D degree in the post accreditation period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We firmly support gender equity and give equal opportunities to men and women on campus in a variety of academic, administrative, and other fields. The following activities and efforts have been implemented by the institution to promote gender equity and sensitization:

- Judo-Karate training camp-Self Defense for Women
- Personality Development Workshop for Women
- Workshop on Prevention of Sexual Harassment at workplace

- **Women Empowerment**

Safety and Security:

- The College in assistance with the Maharashtra Police Department (Nirbhaya Pathak) looks after the safety and security of the girl students and women staff in the college campus. Besides collegesecurity guards look after the security concerns of girl students and ladies staff.
- CCTV cameras have been installed in the college premises at various places.
- The helpline numbers for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc.
- The college has taken keen efforts in developing the separate, well equipped ladies hostels, in addition to the Boys' hostel.
- The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities are being organized under the aegis of "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mgs masc.ac.in/boss/upload/naac/7.1.1%20Gender%20Equity%20Programs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Microbiology and Chemistry.

E-Waste: Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus. Old electronic devices of Physics and electronics departments - circuits, motherboards, and calculators are given to the students for preparing under their academic projects

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the

importance of making college more inclusive. In this context, a HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

- The college has fully functional equal opportunity cell that looks after the issues, needs and problems off the students of diverse socio-cultural background.
- The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.
- International Nonviolence Day 2nd Oct (group discussion, Songs and Prayers)
- Group discussion of religious intolerance in India.
- Programs on promotion of regional languages
- International Literacy Day
- Socio-Economic survey of villages

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives the sensitize the students and employees for the same through following initiatives:

- Celebration of Democratic Week to inculcate democratic

values and principles amongst the students and employees of the institution.

- Special lecture was organized on "Awareness about fundamental rights and duties" on the occasion of Constitution Day 26 Nov
- Voter Awareness Program in collaboration with district election commission to strengthen the democratic setup of the country.
- Workshop on legal awareness in association with BAR association of Chopda.
- Visit to local bodies like "Panchayat Samiti", "Municipal Corporation" in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Vasudhaiva kutumbakam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labour day, International Yoga day, World environment day, International Non Violence day, International.

Women's Day, World Intellectual Property Day, International Workers' Day, World Environment Day, International Day of the World's Indigenous People, International mother language day are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity.

Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms. Various other departments organize activities like 'World Geography Day'; 'Mathematics Day'; 'Ozone day', 'Hindi Day', 'English Day', and 'Science Day' etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the Practice: Green Campus- Healthy Campus

2. Goal:

- To keep the Campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To reduce the traffic noise
- To inculcate aesthetic values and eco-consciousness among the students and staff of our institution
- To create good ambience for the holistic development of the students.
- To improve the overall health of the people on campus
- To support and implement "Swachh Bharat Abhiyan" for healthy India
- To use renewable energy resources (solar energy).

Best Practices- II

1. Title of the Practice: No vehicle day.

2. Goal:

- To reduce carbon emission and measure carbon footprint
- To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.
- To promote use of bicycles and electric vehicles
- To derive walk to campus initiative through this best

practice

- To take initiative to save conventional energy sources.
- To spread the motivational message to society to save environment and reduce the use of fossil fuel.
- To raise environmental sensitivity and awareness among students about the vehicular pollution

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education"

Mahatma Gandhi ShikshanMandal's Dadasaheb Dr. Suresh G. PatilCollege Chopda was established in1969 by Hon'ble Dadasaheb Dr. Suresh G. Patil (Ex MLA) and formerEducation Minister Late Sau. Sharachchandrika Suresh Patil, to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who insteadof academic brilliance had no hope for higher education. The college fulfils its mission ofcreating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, andwith proper representation of students in various committees and activities. The distinctiveness of the institution lies in the"Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

There is always scope for the improvement and hence institute has meticulous planning for the betterment of the quality in all aspects. Plan of action for the next academic year:

- Sign new MoUs with industry and academic institutions to provide on job training to students
- Upgrade the IT infrastructure for academic purpose
- To increase the additional division for computer programs
- Purchase 75" interactive Digital Panel
- Expansion of solar panels to fulfill the electrical consumption of the institute
- Construction of new buildings to meet need of additional classrooms